



ST JOSEPH'S
SCHOOL

IN ALL THINGS KINDNESS

Secondary School Middle Years 7-9 Curriculum Guide

DREAM BIG.

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Dream Big.

*Together We Journey
the River to Future
Discoveries.*



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2021 Curriculum Handbook
Years 7,8 & 9

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In Omnibus Caritas,
'In all things kindness'.



At St Joseph's School we understand that a quality education promotes a life-long journey of learning. It is a journey that pursues continuous improvement, it is founded in high expectations, inspires resilience, takes risks and fosters personal best achievement for all.

Life at St Joseph's School fosters the academic, spiritual, personal and social development for all students and promotes the traditions of the Catholic Church and the ethos of its patron, St Mary of the Cross MacKillop.

This guide provides students and parents with information about St Joseph's School Years 7-9 Secondary Curriculum. Further assistance is available from the Leader of Middle Years, teachers and staff.

Our curriculum will provide all students with exceptional opportunities to experience a wide variety of learning. We will ensure students' interests, educational backgrounds, future directions and capabilities support a co-constructed educational pathway. Positive parent partnership will continue to support each child reach their full potential.

Principal's Message

Welcome to St Joseph's



Welcome to St Joseph's School, Murray Bridge. We hope your involvement with our school is a positive and enjoyable experience. St Joseph's Catholic School was founded in 1925 and is an inclusive, multicultural school that serves the rural district of the Murraylands. We work closely in partnership with our families and parish. Our holistic and child focused approach proudly continues the Josephite tradition which is the foundation of our motto - *In All Things Kindness*.

St Joseph's School helps nurture and shape thriving people, capable learners and leaders for the world that God desires. We live in a world where life-long learning is paramount to developing capable, skilled and prosperous people who are able to use their talents and abilities to their fullest potential.

Curriculum at St Joseph's School is inclusive, a stimulus for personal achievement and through the brocading of experience of the world, is an encouragement towards informed and responsible citizenship. Teachers develop learning experiences aligned to the Australian Curriculum Assessment and Reporting Authority (ACARA) and the CESA Key and General Capabilities.

Our assessment is authentic and accessible to all and results in the sharing of timely and relevant feedback. In each stage of the Middle Years, we offer a curriculum that is challenging, diverse and provides students with flexibility. Our teaching and learning fosters the development of our school vision, '*Together we Journey To Future Discoveries*'. In partnership with our families we strive to develop people who are :

Engaged Learners

Inquisitive Thinkers

Empowered Creators

Relationship Builders

Our Middle Years Curriculum Guide overviews the learning opportunities at our school, providing descriptions and a summary of assessment types for each subject offered. We look forward to working in partnership with all of our families.

Adrian Brown, Principal

New Facilities



From 2022, starting with Years 7 and 8, then expanding to include Year 9 in 2023, St Joseph's Secondary students in the Middle School years will be accommodated in a purpose built learning facility.

The new purpose built facilities will provide a flexible learning environment that reflects contemporary teaching and learning practices. It is a vibrant and supportive environment for our students, and will include features such as:

- A multi storey contemporary design, innovative and accessible for all
- Free flowing, spacious and flexible
- Maker Spaces x 2
- Dedicated Science Laboratory
- Food Innovation Centre
- Expanded Performing Arts
- Natural, light filled learning environments
- Outdoor green spaces
- Function/exhibition space
- Informal social settings for staff and students
- Individual bathrooms



HEaRT and SMaRT plus Micro-credential Certification



Our programs are designed to address the attributes of the Middle Years learner in the 21st century, preparing our students to be thriving people, capable learners and leaders for the world God desires.

The Year 7 and 8 curriculum will offer interdisciplinary, inquiry and project based approach to learning known as HEaRT (Humanities, English and Religious Teachings) and SMaRT (Science, Mathematics and Related Technologies), thereby fostering positive relationships and a love of learning among our young people.

Students and families will develop strong learning and pastoral relationships with two key teachers who will guide the curriculum for Year 7 and 8 students through the HEaRT and SMaRT program.

The Year 9 curriculum will support students transition to the Senior Years.

Our approach to learning in the Middle Years sets out to develop 21st century capabilities which include:

- Problem solving
- Safe risk taking
- Effective communication
- Collaboration
- Critical thinking
- Creativity and innovation
- Active and ethical citizenship
- Entrepreneurship

These capabilities are key skills required for our students to emerge as confident, successful and responsible young global citizens during their time at St Joseph's Murray Bridge.

Micro-credential Certification

Micro-credentials are learning experiences and mini-qualifications targeted at a specific skill or industry. As such they can be highly relevant and applicable to industry contexts. All of our students at St Joseph's School will have the opportunity to select from a range of different courses which will provide learning in a contextual manner that will teach students skills in preparation for future for the working industry.

Students will learn through project based learning, inquiry and explicit teaching.

At the completion of the course, students will be presented a certificate that will show the skills they have obtained whilst undertaking their learning. Students will have the ability to complete multiple courses throughout the year and will give them the opportunity to show learning to a potential employer to show the skills they have acquired.

Examples may include:

- First Aid
- Bike Building and Maintenance (Pedal Prix)
- Barista Course and Safe Food Handling
- Cake Decorating
- Digital Technologies App Design
- History of Flying and Drone Flying Licence
- Robotic Build Design and Competition
- Sports Umpiring
- Martial Arts and Character Development Program
- Jewellery Making
- Introduction to Country Fire Service training

Pastoral Care



Middle Years learners at St Joseph's School feel a sense of belonging, connectedness, security, safety and confidence in their school environment. They are encouraged and supported to build relationships with peers and staff, and to develop their own group identity within the wider school and Murrayland communities.

Student Wellbeing

At St Joseph's School, our staff meet the social and emotional needs of Middle Years learners with a strong focus on relationships and pastoral care. Programs including The Resilience Project and The Rite Journey provide opportunities for individual development that enhances a life that has meaning, optimism, aspirations, hopes and plans for the future.

Parent Family and Community Involvement

We encourage parents and caregivers to stay connected to their child's learning when they enter the Middle Years, and maintain a partnership with the school to maximise educational success.

Leadership

St Joseph's School, creates leadership roles in a variety of areas in the Middle Years which support them to develop their identity and sense of place and belonging in the school community.

Quality Teaching

Staff working with students in the Middle Years are skilled in supporting young adolescents through these crucial middle years of schooling. Educators provide relevant and challenging curriculum and pedagogical practices with a continue focus and indepth understanding of the concerns and social,emotional learning of adolescents.



Curriculum Overview

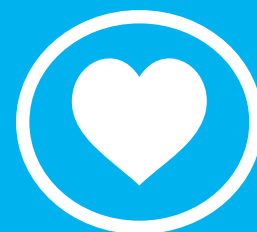
	7	8	9
Learning Area			
Religious Education	Religious Education	Religious Education	Religious Education - The Rite Journey
English	English	English	English
Mathematics	Mathematics	Mathematics	Mathematics
Science	Science	Science	Science
Humanities and Social Sciences (HASS)	HASS	HASS	HASS
Health and Physical Education (HPE)	Health and Physical Education	Health and Physical Education	Health and Physical Education
Language	Chinese	Chinese	Chinese
Technologies	Food Innovation Digital Design Technologies	Food Innovation Digital Design Technologies	Food Innovation Digital Design Technologies
The Arts	Music Drama/Dance Media/Visual Arts	Music Drama/Dance Media/Visual Arts	Creative Arts Music Drama/Dance Media/Visual Arts
Micro-Credential Courses	Various Options Available	Various Options Available	Various Options Available

Compulsory Subjects

Elective Subjects



Religious Education - HEaRT



Religious Education as part of the HEaRT curriculum makes a distinctive contribution to the school curriculum by developing pupils' knowledge and understanding of religion, religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. All students are invited to participate in Religious Education. Students new to Catholic schooling are supported in their learning and understanding of the Church and the rituals and events of our school.

Religious Education at St Joseph's School uses the Crossways Curriculum. This is a comprehensive program, designed to provide students from both Catholic and non-Catholic backgrounds a deeper understanding of the Church and its sacraments, scripture, world religions, social justice and morality.

Learning is assessed through written and oral reflections, role plays, critical reflections, and creative responses, among others at teacher discretion.

Year 7 Religious Education

Duration: Full Year

Topics may include:

- An introduction to Christianity
- The Holy Spirit
- Saints
- Service
- Moral Decision Making
- Being Sexual (MITIOG)
- Images of God and textual interpretation
- Advent

Year 8 Religious Education

Duration: Full Year

Topics may include:

- An introduction to Christianity
- Project Compassion and Social Justice
- Peace
- Pope Francis
- Community and Inclusivity with visits to an Aged Care Home
- The Catholic Church and World Religions
- Being Sexual (MITIOG)
- Religious traditions





Year 9 Religious Education

Duration: Full Year

Year 9 Religious Education incorporates the Crossways Curriculum and The Rite Journey Personal Development Program. Year 9 is taught in a Catholic context and integrates spirituality and Catholic social teaching. The course encourages students to connect with themselves and others while constantly challenging themselves. The content encourages ongoing development and self-awareness, and builds strong, honest, and respectful relationships with peers, parents and teachers.

The Rite Journey program is designed to:

- Acknowledge and celebrate the transition into adulthood
- Provide gender-specific learning and guidance
- Provide positive role models
- Transform school culture by developing and expecting respect, responsibility and resilience
- Challenge our students

The four key Rite Journey themes that students focus on throughout the year include:

Who am I really?

This theme helps students understand themselves by exploring their childhood and expectations placed on them by our society.

How do I get along with others?

The theme assists students in exploring their role in relationships including active listening, anger management and friendships.

Is there something more?

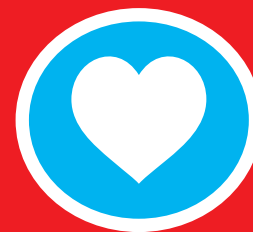
Throughout this unit, students reflect on some of the deeper aspects of life including stillness, mindfulness, values, sadness, happiness and wisdom.

What do I have to give?

The final theme encourages students to consider their future and the gifts they have to offer the world. Topics include Leadership, Responsibility, Kindness and Gratitude.

Topics include:

- Sexuality – Relationships and Personal Identity
- Personal Reflection and Prayer
- The Most Respected Teacher – Jesus
- Attitude and Action
- Decision Making, Communication and Relationships
- Additional content covered in Year 9 Religious Education comes from the Crossways Curriculum:
 - God, Faith and Us
 - Church for the World
 - Prayer and Sacramentality
 - Moral Life
 - Sacred Texts



The English learning area as part of the HEaRT curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs balance and integrate all three strands. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit and strengthen these as needed.

Year 7 English

Duration: Full Year

In Year 7, students read a range of literature, both for personal enjoyment and to develop analytical skills. Students create written, visual and oral texts for a range of purposes and audiences.

Topics may include:

- Creative writing
- Persuasive writing
- Recount writing
- Novel study
- Film text study
- Poetry study
- Independent novel study
- Book review
- Report writing
- Language skills

Year 8 English

Duration: Full Year

In Year 8, students read a range of literature, both for personal enjoyment and to develop analytical skills. Students create written, visual and oral texts for a range of purposes and audiences.

Topics may include:

- Autobiographical writing
- Biographical writing
- Film study
- Fractured fairy tales
- Shared novel study
- Persuasive writing- current events
- Literacy skills (including, but not limited to, study of idioms, figurative language, paragraph structure)
- Oral presentation
- Poetry



Year 9 English

Duration: Full Year

In Year 9, students develop and explain their own interpretations of texts, such as poetry, visual texts and novels. They will read a range of literature, both for personal enjoyment and to develop analytical skills.

Students create a wide range of texts to communicate increasingly complex ideas by experimenting with language, text structure and images.

Topics may include:

- Film study
- Class novel
- Creative writing
- Letter writing
- Debating
- Poetry
- Narrative writing
- Oral presentation
- Visual text analysis
- Screen skills
- Literacy skills



Mathematics - SMaRT



In Year 7, as part of the SMaRT curriculum the students are provided with the opportunity to develop and study a wide range of mathematical concepts, skills and processes with the idea of equipping them to become lifelong learners who will use mathematics confidently in their lives.

In Years 8 and 9 students the Mathematics curriculum draws on previously established mathematical ideas to solve non-routine problems and develop more complex and abstract ideas. It makes connections between mathematical concepts and their application in the world.

Students are encouraged to develop the ability to understand, critically respond to and use mathematics in different social, cultural and work contexts. The use of technology is encouraged and incorporated into the learning process whenever possible.

Year 7 Mathematics

Duration: Full Year

Topics include:

- Algebra- Expressions and Formulae
- Measurement and Geometry
- Numbers and Algebra
- Statistics and Probability

Assessments:

- Skills and Application Tasks
- Investigation Folios

Year 8 Mathematics

Duration: Full Year

Topics include:

- Real Numbers
- Ration and Rates
- Percentage
- Laws of Algebra Algebraic Operations
- Measurement including Length, Perimeter, Area, Volume, Capacity, Mass and Time
- Solving Linear Equations
- Statistics and Probability
- Coordinate Geometry
- Polygons and Transformations
- Integers

Assessments:

- Skills and Application Tasks
- Investigation Folios

Year 9 Mathematics

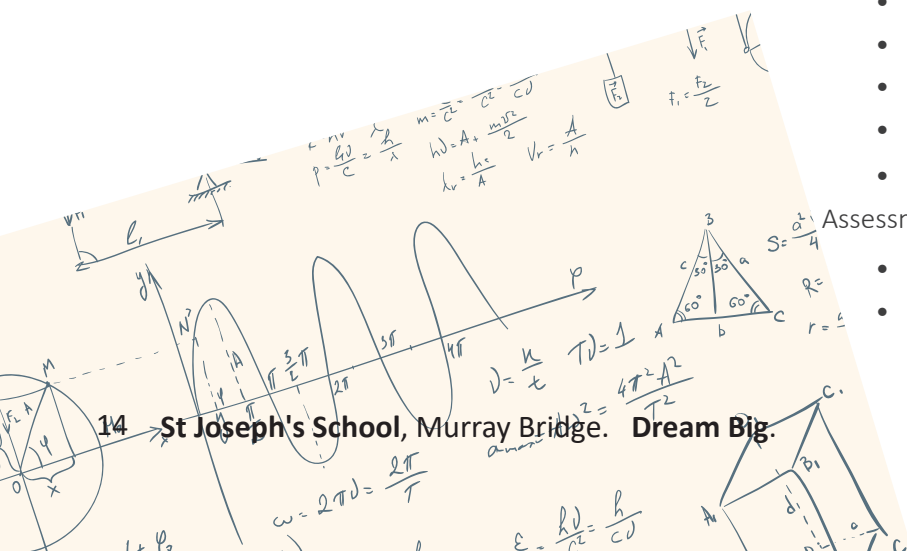
Duration: Full Year

Topics include:

- Indices
- Linear Equations
- Algebraic Expansions
- Surface Areas and Volumes
- Coordinate Geometry
- Pythagoras Theorem
- Trigonometry
- Similar Triangles and Congruence
- Statistics and Probability

Assessments:

- Skills and Application Tasks
- Investigation Folios



Science - SMaRT



The Science Curriculum provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. It provides an understanding of scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding and use evidence to solve problems and make evidence-based decisions. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

Assessment will consist of topic tests and investigations each semester

Year 7 Science **Duration: Full Year**

Topics may include:

- Working Scientifically
- Classifications of Organisms
- Mixtures
- Forces and Motions
- Renewable Resources
- Forces and Motions
- Renewable Resources
- Predictable phenomena on Earth

Year 8 Science **Duration: Full Year**

Topics may include:

- Working Scientifically
- Cells
- Body Systems
- States of Matter
- Elements, Compounds and Mixtures
- Chemical Change
- Sedimentary, Igneous and Metamorphic Rocks
- Transferring and Transforming Energy

Year 9 Science **Duration: Full Year**

Topics may include:

- Multicellular Organisms
- Ecosystems
- Matter
- Chemical Reactions
- Plate Tectonics
- Energy Transfer



Humanities and Social Science (HASS) - HEaRT



HASS, as part of the HEaRT curriculum, recognises a world that is increasingly culturally diverse and dynamically interconnected, it is important that students come to understand their world, past and present, and develop a capacity to respond to challenges, now and in the future, in innovative, informed, personal and collective ways.

Embedded in the study of Year 7-9 History and Geography, the Economics and Business curriculum explores aspects of economics and business that affect daily life. Students will learn about the role that individuals, businesses and governments play in the economy, the way they make decisions about how to allocate resources and the effects of these decisions. Within the learning area of Civics and Citizenship, students will learn about citizenship, laws, democratic values, and group participation that promotes a cohesive society.



History (HASS)



History is a disciplined process of inquiry into the past that develops students' curiosity and imagination. Awareness of history is an essential characteristic of any society, and historical knowledge is fundamental to understanding ourselves and others. History promotes the understanding of societies, events, movements and developments that have shaped humanity from earliest times. It helps students appreciate how the world and its people have changed, as well as the significant continuities that exist to the present day. History, as a discipline, has its own methods and procedures which make it different from other ways of understanding human experience.

Year 7 History

Duration: One Semester

In Year 7 History the curriculum provides a study of history from the time of the earliest human communities to the end of the ancient period, approximately 60 000 BC (BCE) – c.650 AD (CE). It was a period defined by the development of cultural practices and organised societies.

Topics may include:

- Deep time history of Australia
- The Mediterranean World
- The Asian World

Year 8 History

Duration: One Semester

In Year 8 History, the curriculum provides a study of history from the end of the ancient period to the beginning of the modern period, 650 – 1750 AD (CE). This was when major civilisations around the world came into contact with each other. Social, economic, religious and political beliefs were often challenged and significantly changed. It was the period when the modern world began to take shape.

Topics may include:

- Medieval Europe
- Japan under the Shoguns
- The Spanish conquest of the Americas

Year 9 History

Duration: One Semester

In Year 9 History (one semester), the curriculum provides a study of the history of the making of the modern world from 1750 to 1918. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I, 1914–1918, the 'war to end all wars'.

Topics may include:

- Overview of the making of the modern world
- Foundation of the modern world
- Australia and Asia 1750- 1918
- World War 1 1914- 1918



Geography (HASS)



Geography empowers students to shape change for a socially just and sustainable future. Geography inspires curiosity and wonder about the diversity of the world's places, peoples, cultures and environments. Through a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, Geography enables students to question why the world is the way it is, and reflect on their relationships with and responsibilities for that world.

Year 7 and 8 Geography

Duration: One Semester

In Year 7 and 8 Geography, topics include:

- Landforms and landscapes
- Changing nations

Year 9 Geography

Duration: One Semester

In Year 9 Geography, topics include:

- Biomes and food security
- Geographies of interconnections



Health and Physical Education (HPE)



In Health and Physical Education, students develop the skills, knowledge and understanding to strengthen their sense of self, and build and manage satisfying, respectful relationships. They learn to build on personal and community strengths and assets to enhance safety and wellbeing. They critique and challenge assumptions and stereotypes. Students learn to navigate a range of health-related sources, services and organisations.

At the core of Health and Physical Education is the acquisition of movement skills and concepts to enable students to participate in a range of physical activities-confidently, competently and creatively. As a foundation for lifelong physical activity, participation enhances performance, students acquire an understanding of how the body moves and develop positive attitudes toward participation in physical activity. They develop an appreciation of the significance of physical activity, outdoor recreation and sport globally and in Australian society. Movement is a powerful medium for learning, through which students can practise and refine personal, behavioural, social and cognitive skills.

St Joseph's School will be sponsored by the Murray Bridge Rowing Club and offer all students in Years 7-9 a specialist rowing program.

Year 7 HPE

Duration: Full Year

Topics may include:

- Health benefits of physical activity
- Keeping Safe: Child Protection Curriculum
- Food and nutrition
- Safety
- Target, Invasion, Netwall, Striking and Fielding
- Lifelong physical activities
- Rhythmic and expressive movement activities
- Aquatics

Year 8 HPE

Duration: Full Year

Topics may include:

- Health benefits of physical activity
- Keeping Safe: Child Protection Curriculum
- Challenge and adventure activities
- Mental health and wellbeing
- Safety
- Target, Invasion, Netwall, Striking and Fielding
- Lifelong physical activities
- Aquatics

Year 9 HPE

Duration: Full Year

Topics may include:

- Health benefits of physical activity
- Keeping Safe: Child Protection Curriculum
- Alcohol and other drugs
- Relationships and sexuality
- Target, Invasion, Netwall, Striking and Fielding
- Lifelong physical activities
- Aquatics

Languages



Languages recognises that students bring their own linguistic and cultural background to their learning, whether this is English or the target language or various combinations of languages. The organisation of the curriculum addresses learner background in the target language by providing a number of pathways and entry points of study to cater for background language learners, first language learners and second language learners.

Students develop communication skills in listening, speaking, reading and writing.

St Joseph's School undertakes the Engage with Asia Program which is supported by Catholic Education South Australia. The program provides real time experiences for students as global citizens to connect with students in China using technology.

Year 9 Chinese (elective)

Duration: Full Year

Topics may include:

- Chinese language
- Life in China- school life and routines
- Chinese cuisine
- Fashion

Year 7 Chinese

Duration: Full Year

Topics may include:

- Communicating with Chinese language
- Language and culture
- Chinese writing system

Year 8 Chinese

Duration: Full Year

Topics may include:

- Chinese characters and language
- Life in China- leisure, self and family
- Chinese cuisine



Technologies

Design and Technologies

Digital Technologies



At St Joseph's School students have the opportunity to learn in our state of the art Food Innovation Centre and Maker Spaces.

The Technologies learning area draws together the distinct but related subjects of Design and Technologies, and Digital Technologies. It ensures that all students benefit from learning about, and working with, traditional, contemporary and emerging technologies that shape the world in which we live. In creating solutions, as well as responding to the designed world, students will contribute to sustainable patterns of living for themselves and others.

In Technologies the Design and Technologies curriculum develops the knowledge, skills and understanding to design, produce and evaluate a range of designed solutions in four technologies contexts using innovative ideas and project management skills, and considering how these solutions contribute to preferred futures.

In Digital Technologies, digital systems and data are considered in terms of networking, human interaction, security and data integrity. It provides opportunities to analyse complex problems and design, implement and evaluate a range of digital solutions taking into consideration ethics, legal issues and sustainability factors.



Technologies: Food Innovation Centre



Year 7 Food Innovation

Duration: Learning Block

Topics may include:

- Safe food handling and hygiene
- Equipment safety
- Food preparation techniques
- Introduction to healthy eating
- Sustainability

Year 8 Food Innovation

Duration: One Semester

Availability: Semester 1 or 2

Students undertaking this course should have an interest in Food and Textiles. Good practical and evaluating skills are an advantage. Creating, evaluating and critiquing projects forms a large part of assessments.

Topics may include:

- Safe food handling and hygiene
- Equipment safety
- Food preparation techniques
- Introduction to healthy eating

Year 9 Food and Beverage Technology

Duration: One Semester

Availability: Semester 1 or 2

Students work with food to develop ideas in response to food safety, nutrition and cultural influences. Students undertaking this course should have an interest in food preparation and selection.

Topics include:

- Food Safety, Hygiene and Sensory Appeal
- Food Choices for Healthy Living
- Food Selection and Sustainability
- Cultural Influences on Food Choices



Technologies: Maker Spaces



Year 7 Technologies

Duration: Learning Block

All students undertake a compulsory block of STEM in Year 7 and will undertake at least one STEM rotation during the year.

Topics may include:

- Introduction to VR/AR
- Introduction to coding
- Introduction to 3D printing, laser cutting & CAD
- App Design

Year 8 Technologies

Duration: One Semester

Availability: Semester 1 and 2

Topics may include:

- Engineering Design Process – Eggonaut design
- Prototype building- Catapult Designs & 3D object
- Coding
- Minecraft sustainability project
- EV3 robot building and coding
- App Design

Assessments may include:

- 3D printing
- Research production
- Invention design
- Sustainable cities creation

Year 9 Technologies

Duration: One Semester

Availability: Semester 1 and 2

Topics may include:

- Design and Engineering- Bottle Rocket and Moon landing
- Building Communication – Biomedical Engineering
- Surviving a Desert Island
- Sustainability- Future Anything Entrepreneur challenge
- App Design

Assessments may include:

- Surviving a desert island notebook
- Engineering Design Process – Prosthetic limb creation
- Sustainability Community Projects
- Building Engineering – Bottle rocket moon lander
- Website / App Design- Business model to help sustainability

The Arts



At St Joseph's School, Drama, Music and Visual Arts are offered in the Middle Years. Students in **Year 7 and 8** will experience a block of Visual Arts, Music and Drama.

In **Year 9**, students may choose to study Visual Arts, Drama and Music as individual subjects for either a semester or a full year.

In the Australian Curriculum, The Arts is a learning area that draws together related but distinct art forms. While these art forms have close relationships and are often used in interrelated ways, each involves different approaches to arts practices and critical and creative thinking that reflect distinct bodies of knowledge, understanding and skills. The curriculum examines past, current and emerging arts practices in each art form across a range of cultures and places.

The Australian Curriculum: The Arts comprises five subjects:

- Dance
- Drama
- Media Arts
- Music
- Visual Arts



The Arts

Music



Year 7 Music

Duration: Learning Block

In Music, students listen to and perform music from a diverse range of styles, traditions and contexts.

Topics may include:

- Rhythm
- Mixcraft
- Drumkit
- Guitar

Year 8 Music

Duration: Full Year or One Semester

Availability: Semester 1 or 2

Students choosing to study music as a one-semester subject will undertake this in Semester 1.

Students listen to, compose and perform music from a diverse range of styles, traditions and contexts.

Content may include:

- Music Performance (Drum Kit, Guitar, Keyboard and Class Band)
- Music Theory (reading and writing music notes)
- Music Technology (Mixcraft creating mashups and movie SFX)

Year 9 Music

Duration: Full Year or One Semester

Availability: Semester 1 or 2

Students choosing to study music as a one-semester subject will undertake this in Semester 1.

The music program is a practical subject with all students participating in ensemble performance on an instrument of their choice.

Students will also explore aspects of musical theory, musical styles in history and review writing.

Students will be required to own, or have access to their chosen instrument, and preferably be receiving instrumental tuition.

Content may include:

- Theory Skills
- Musical Structures and styles
- Mixcraft
- Ensemble Performance
- Composition
- Song lyric competition

The Arts

Drama



Year 7 Drama

Duration: Learning Block

Students explore and depict real and fictional worlds through use of body language, gesture and space to make meaning as performers and audience. They create, rehearse, perform and respond to Drama.

Content includes:

- Improvisation and Movement
- Group Performance
- Reflection

Year 8 Drama

Duration: Full Year or One Semester

Duration: Learning Block

In Drama, students explore and depict real and fictional worlds through use of body language, gesture and space to make meaning as performers and audience. They create, rehearse, perform and respond to Drama. Students will have an opportunity to participate in workshops conducted by professional actors and/or attend a live theatre performance.

Topics may include:

- Improvisation
- Movement and voice
- Group performance
- Self-reflection
- Mime
- Theatre
- Make-up
- Tableau

Year 9 Drama

Duration: Full Year or One Semester

Availability: Semester 1 or 2

The Drama program introduces a variety of drama skills including improvisation, character development, mime and movement. They will work individually and in groups. Students will plan, rehearse and perform a class play for an invited audience. Students will have an opportunity to participate in workshops conducted by professional actors and/or attend a live theatre performance.

Topics may include:

- Theatre warmups and games
- Expression
- Voice
- Movement
- Basel Masks
- Improvisation
- Status
- Greek Theatre
- Greek Masks
- Group performance and reflection

The Arts

Visual Arts



Year 7 Visual Arts

Duration: Experience Block, 8 Weeks

Availability: Learning Block

Students at Year 7 will undertake a range of practical assessments aimed at developing their skills in both the making of and responding to art works. Practical units aim to develop and expose students to skills and processes in the use of 2D (drawing, painting) and 3D (clay) media.

Topics may include:

- Graphic Design
- Drawing
- Painting
- Clay

Year 8 Visual Arts

Duration: Full Year or One Semester

Availability: Learning Block

Visual Arts may include a term of Art and a term of Design.

Topics may include:

- 2D Studies
- 3D Studies
- Digital Arts
- Product Design
- Environmental Design
- Communication skills
- Evaluation

Year 9 Visual Arts

Duration: Full Year or One Semester

Availability: Semester 1 or 2

The Year 9 Visual Arts program builds on skills and knowledge developed in Year 8, although study of Year 8 Visual Art is not a pre-requisite for study of Year 9 Visual Art.

Students will study a term of Art and a term of Design within each semester.

Topics may include:

- Clay
- Painting
- Drawing
- Printmaking
- Digital Graphics Advertising
- Branding
- Packaging Design
- Information Processing and Publishing



DREAM BIG.

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