

ST JOSEPH'S SCHOOL

STUDENT ENGAGEMENT PLAN

This plan equips both staff and students with the tools and strategies to deal with challenges and resolve issues in a restorative and respectful manner. This infographic informs the community of the process for students to reengage safely in their learning.



1 IN CLASS STRATEGIES

Teaching staff co-construct with the students' classroom and yard play expectations, which are modelled and practised. Teachers have clear reminders and steps to reengage in their classrooms. All staff use affective and positive statements to foster empathy, cooperation and positive behavior.



2 CLASSROOM/ YARD ROUTINE REFUSAL

Teacher and student/s engage in immediate conversation and use feeling words to address low-level poor behaviour, reengage and reset the appropriate behaviour. Class and yard reset space or sitting out for a short period. **1-5 minutes**. For repeated refusals overtime, the teacher will inform parents/carers through Seesaw.

3 SAFE ROOM/ LEADERSHIP SUPPORT

Teacher and student/s engage in 1-on-1 conversation responding to poor behaviour choices. If unsafe in the classroom or yard, Leadership will be called. If unable to resolve the behaviour Leadership will take the student for a reset time in the "safe" room. **5-10 minutes**. Restorative practice questions will be used before the student re-enters the class. The teacher will inform the parents/carers via phone as soon as possible.



4 PARENT / CARER SUPPORT

If leadership is unable to resolve the behaviour, they will call for a parent or carer to come to school and provide support. Possible reset at home for the remainder of the day.

5 SAFE ROOM/ LEADERSHIP SUPPORT

Any student behaviour that poses a serious threat to the safety of a staff member or another student through severe verbal abuse or deliberate physical harm will be met with **immediate action**. The school leadership will contact the student's parent/carers to arrange for their immediate pickup from school. Additionally, a formal conference will be scheduled, at mutual time, involving the student, parents/carers, and relevant staff members to discuss the incident and determine appropriate re-entry to school measures. Suspension will be implemented before the formal conference.

